

## Vocabulary 1 Before you read

- 1 Read the fact files about famous musicians. Who are these fact files about? Choose A or B.

### FACT FILE 1: .....

- ★ This singer **launched** her music career when she was 13, but she actually started out as an actress.
- ★ She **hit the big time** with her first album *Yours Truly* and has won **numerous** awards since then.
- ★ Like most celebrities, she's **determined** to succeed. You've probably **encountered** her on YouTube and Instagram because she's one of the most followed female musicians on social media.



A. Ariana Grande



B. Taylor Swift

### FACT FILE 2: .....

- ★ This band was **formed** in 1960 – that's more than six **decades** ago! Yet their music is still **relevant** and popular today.
- ★ Their songs deal with themes that everyone can **relate to**, such as love, peace and harmony.
- ★ One of the band's members wrote the song *Give Peace a Chance* to **protest** against war.
- ★ Their **contribution** to the world of pop music is **undoubtedly** very significant.



A. Rolling Stones



B. The Beatles

- 2 **PAIR WORK** Discuss the following questions with a partner.

- a. What **draws you to** a particular song? Is it the **catchy** beat or **meaningful** lyrics?
- b. Have you ever been **deeply moved** by a song? What was the song about?



Have you ever heard any of the Beatles' songs such as *All You Need Is Love* and *With a Little Help from My Friends*? Do you like any of the old songs that your parents like?

## Reading

### Task 1

You are going to read an article in which four teenagers say how they discovered their parents' favourite music from the 20th century. For questions 1-10, choose from the teenagers (A-D).



Read the questions and underline key words. They will help you find the text that matches the specific information in each question.

#### Which teenager

became curious about a song because of its subject matter?

 1

mentions that the message of a song still affects them today?

 2

encountered fans of the music before becoming a fan themselves?

 3

was deeply moved by a piece of music?

 4

was unwilling to listen to something at first?

 5

thinks this music appeals to people who feel they don't belong?

 6

says the music they like has encouraged them to be optimistic?

 7

was inspired to take up a musical instrument?

 8

suggests several reasons for the popularity of this music?

 9

describes a song that tells a story?

 10

### Task 2

For questions 1-4, circle the correct answer.

1. Which of the following is closest in meaning to **dragged us** in Text A, line 4?
  - a. made us go with her
  - b. wanted us to follow her
  - c. offered to take us around the island
2. What information about David Bowie is NOT mentioned in Text B?
  - a. his appearance
  - b. a common theme in his songs
  - c. the instruments he played
3. What does Andy say about Pink Floyd's music?
  - a. Their songs are usually about education.
  - b. Their lyrics give important messages.
  - c. The electric guitar makes all their songs beautiful.
4. What happened after Josh heard the song *Imagine*?
  - a. He started learning the songs of the Beatles by heart.
  - b. He became interested in the Beatles.
  - c. He learned about John Lennon's solo career.





# What's on your playlist?



**A ROMY** When my family was on holiday in Skiathos, Mum insisted on visiting the nearby island of Skopelos. Why? Because the movie *Mamma Mia* was filmed on location on this island. In case you don't know, *Mamma Mia* is a musical set to the songs of ABBA – Mum's all-time favourite band. She dragged us all over the island, including up more than 100 steps to a church where someone in the film gets married! It was only when I saw how many tourists were visiting the island for the same reason that I got interested in ABBA. They hit the big time when they won the Eurovision song contest. That win helped them launch their musical career. But that was in 1974, over four decades ago! When we got home, I listened to numerous ABBA hits and began to understand why they had become so famous. ABBA songs are about emotions and relationships, and their tunes are incredibly catchy. They never fail to make me smile.



**B JESSICA** *Space Oddity*, *Life on Mars*, and *Starman* are all names of songs. What do they have in common? Well, space, naturally. But they were also all written by David Bowie. I'm a science fiction fan and it was this link to space that got me into his music. You see, my mother has an impressive collection of albums. She's held onto all her old CDs and as I was looking through them one day, I noticed she had a lot by a guy called David Bowie. I looked him up on YouTube and naturally selected *Space Oddity* from all the Bowie videos. The song is about a fictional astronaut called Major Tom, who has cut off all communication with Earth and floated into space. It occurred to me that David Bowie used space as a metaphor to talk about being different and feeling lonely. I think anyone who has ever felt like an outsider can identify with his music because of this. With his peculiar looks and exceptional talent, Bowie proved that being different is something you can be proud of.



**C ANDY** It was the start of a long road trip. I was about to put my playlist on full volume when Dad announced, "This time, I'll choose." He was probably sick and tired of listening to my music. I tried to protest, but Dad was determined and said, "You're about to hear the song that introduced me to the greatest rock band of all time – Pink Floyd." That made me curious and I decided to give it a chance. I was immediately struck by the opening lyrics: *We don't need no education. We don't need no thought control.* I'm glad to say that education has progressed since the song was written, and schools today are undoubtedly different. I continued listening to the song and suddenly heard this brilliant electric guitar solo – the best I'd ever heard. It was at that precise moment that I decided to learn guitar. I've since listened to more Pink Floyd songs and found their words very meaningful. Pink Floyd formed long before I was born, yet their music has stood the test of time and is still relevant today.



**D JOSH** I was sitting in a café with my family when a song playing in the background caught my attention – it was a lovely piano melody with a man singing, "Imagine there's no countries ... , all the people living life in peace." I could really relate to the lyrics and I felt my eyes fill up with tears. I was drawn to the beautiful and simple call for world peace. The voice was familiar but I couldn't quite place it, so I asked my dad. "It's John Lennon from the Beatles, of course!" he said. "One of my all-time favourite musicians!" I'd heard of the Beatles but knew nothing about their solo careers after the band split up and the members went their separate ways. That song got me reading about Lennon's musical contribution. *Imagine* was written in 1971 because Lennon believed that we are all one country, one world, one people. He also believed in the power of people to change the world for the better, and that makes me feel hopeful for the future.



**Reading between the lines** What can you infer from the following sentences? Circle the correct answer.

1. But that was four decades ago! → Bands **usually** / rarely remain popular after such a long time. (Text A)
2. This time, I'll choose. → **Andy** / Dad usually chooses the music in the car. (Text C)

## Vocabulary 2 After you read

**1 EXPRESSIONS** Replace the words in bold with the expressions below.

stood the test of time • never fails to  
went their separate ways • holding onto  
couldn't place her • it occurred to me

- The ABBA singers **split up** in 1982. However, not long ago, the band released two new songs.  
.....
- The Beatles were a 1960s band but their music has **remained popular**.  
.....
- At the Bruno Mars concert, I **suddenly realized** that I was the only one in the audience not taking pictures.  
.....
- One of the participants in the new reality show looked familiar, but I **didn't remember where I'd seen her**.  
.....
- My dad is **keeping** his favourite CDs.  
.....
- I love the TV series *Modern Family* because it **always manages to** put me in a good mood.  
.....

**2 WORD BUILDING** Complete the chart. Then complete the sentences using words from the chart.

verb	noun	adjective
.....	failure	failed
impress	impression	..... / impressed
.....	selection	selective
.....	proof	proven
determine	determination	.....

- I admire Jenny's ..... to win the race.
- A positive attitude can make the difference between success and .....
- The magician ..... the audience with his amazing magic tricks.
- The researcher's theory makes sense, but it hasn't been ..... yet.
- My best friend has a huge ..... of songs on his playlist.

**3** Write T (True) or F (False) next to each sentence. Correct the false sentences. Do not change the words in colour.

- If a film crew is **on location**, they are filming **outside** inside a film studio. ...F....
- If you are **struck by** something, it catches your attention. ....
- If you know the **precise** moment something happened, you are not sure when it occurred. ....
- If there is a **link** between two things, they are connected in some way. ....
- If a singer put on an **exceptional** performance, it was an amazing show. ....

**4** Complete the text. Use the words below. Make any necessary changes.

look through • float  
peculiar • all-time  
identify with • hear of

Hey! Ed Sheeran  
and I have  
something in  
common!



## DESERT ISLAND DISCS

Have you ever (1) ..... a podcast called *Desert Island Discs*? It was originally a radio programme which began in the 1940s and it's still running! On the show, a famous person imagines they are on a desert island and chooses their eight (2) ..... favourite songs and one additional item that they would like to have with them. I recently came across a link to the podcast while reading about singer Ed Sheeran. Sheeran had quite a (3) ..... request when asked what he'd take with him. His answer? A lifetime supply of tomato ketchup! As a ketchup lover myself, I can (4) ..... this request. Apparently more than 3,000 celebrities have already appeared on the programme. The hardest question they're asked is "If your music collection (5) ..... out to sea, which song would you save?" I know I'm never going to be on the programme, but I began to (6) ..... my playlist, wondering which song I'd choose to save.



What song or book would you want to have with you on a desert island? Why? Discuss with a partner.

# Grammar Present Simple, Present Continuous, Stative verbs

## Present Simple

- facts, general truths and permanent situations  
I **consider** the Beatles to be the best band ever.
- future timetables or scheduled events  
The concert **begins** at 8 pm.
- habits or regular actions  
Alex **has** a guitar lesson every Thursday.
- dramatic account of a sports event or story or a joke  
Marino **passes** the ball to Jim. Jim **kicks**. It's a goal!

### Passive (am / is / are + past participle)

Are the Beatles **considered** the best band ever?

## Present Continuous

- actions happening at the time of speaking  
I **am listening** to an interesting podcast now.
- temporary actions or situations over a longer period  
Maria **is taking** a photography course this year.  
More and more people **are posting** videos online.
- future plans and arrangements  
The band members **are meeting** tomorrow at six.
- annoying habits (with *always, forever* and *constantly*)  
My sister **is always borrowing** my things without asking me.

### Passive (am / is / are being + past participle)

The show **is being recorded** in front of a live audience now.

## Stative verbs

Stative verbs describe states, not actions. These verbs are usually used in Present Simple, not Present Continuous. Stative verbs include: *appear, believe, belong, hate, have, hear, know, like, look, need, owe, prefer, see, smell, sound, taste, think, understand, want, weigh.*

I **hear** your show is a big success.

**Note:** Some stative verbs can be used in the continuous form, but with a change in meaning.

I **see** why you disliked the film. (*understand*)

We **are seeing** Jo tonight. (*meeting*)

I **think** it's a great song. (*opinion*)

Vicky **is thinking** of a career in music. (*considering*)

I **have** two guitars. (*possession*)

I **am having** lunch with my parents. (*eating*)

▶ Grammar Appendix, page 185



## 1 Circle the correct answer.

1. Jack **is seeing** / **sees** his grandparents this weekend.
2. **Is the bus arriving** / **Does the bus arrive** every day at the same time?
3. I **am always looking for** / **always look for** my keys because my bag is too big.
4. A: **Doesn't the film start** / **The film starts** at 8.00?  
B: Yes, but we'll get there in time because trailers for new films **usually show** / **are usually shown** before the film starts.
5. A: Great news! Bill **is awarding** / **is being awarded** first prize in the singing competition!  
B: I'm not surprised. He **has** / **is having** a great voice!
6. A: Listen to this joke: A man **says** / **is saying** to the doctor, "Doctor, I feel like everyone **constantly ignores** / **is constantly ignoring** me."  
So the doctor **shouts** / **is shouting**: "Next!"  
B: Ha! Ha! That's funny!

## 2 Complete the text. Use Present Simple or Present Continuous, active or passive.

# READ MY LIPS

My little sister wanted to make music videos but she can't really sing well, so she downloaded a lip-sync app. She (1) ..... (now / create) great videos where she (2) ..... (appear) to be singing (ha, ha, ha!). She (3) ..... (not need) any special equipment – everything (4) ..... (include) in the app. Her videos are so good that she has become incredibly popular – she (5) ..... (follow) by over 6,000 people from all over the world! This week she (6) ..... (work) on a new challenge that she says will break her record for likes. The new video (7) ..... (film) at the Acropolis on Saturday with a group of her friends. I think it's great that my little sister is so talented and creative, but her activities have an effect on my life too. She (8) ..... (always / invite) her friends round to make videos, and I find it difficult to study because she (9) ..... (not notice) how much noise they make. So read my lips, Sis: "Stop making those videos! I (10) ..... (want) my old life back!"



Do you think an app like this can help someone who is dreaming of becoming a famous performer? How might they use it to reach their goal?

3 Complete each pair of sentences. Use Present Simple or Present Continuous, positive or negative.

1. look

A: That jacket ..... a bit big on you.

B: I know. That's why I ..... for a different one.

2. think

A: I ..... about quitting the basketball team.

B: I ..... that's a good idea. You're one of our best players!

3. taste

A: Which cake ..... the best?

B: The judges ..... them now and will announce the winner soon.

4. have

A: I ..... a party on Saturday evening. Can you come?

B: Absolutely! I ..... your address, though. Can you send it to me?

4 Complete the text about a popular TV show. Use Present Simple or Present Continuous, active or passive. There may be more than one correct answer.

## I'll Be There for You

Did you know that the popular TV show *Friends* was actually made in the 1990s? This show (1) ..... (follow) the lives of six young people who (2) ..... (live) in the same apartment building in New York City.

Although the last episode was aired in 2004, the show (3) ..... (still / watch) around the world, and a whole new generation of fans (4) ..... (now / enjoy) it. Almost everyone who starts watching the show (5) ..... (become) hooked on it.

Why do young people like *Friends* so much? One reason is they identify with Rachel, Monica, Joey, Ross, Chandler and Phoebe, who (6) ..... (try) to work out what kind of lives they want. Also they see that good friends often (7) ..... (count) as much as family. The show is so funny and clever that viewers never (8) ..... (get) tired of it, and even though the characters (9) ..... (not have) smartphones or social media, their dreams and problems (10) ..... (not be) very different from those of young people today.



1 BINOMIALS Combine a word from A and one from B to form phrases. Then replace the words in bold with the phrases you have formed.

A		B
day	and	cons
far		well
pros		downs
here		there
ups		tired
alive		wide
sick		age

- "I'm ~~soo~~ **tired** of this mess!" said Mum. ..... **sick and tired** .....
- Working in the entertainment industry has both **advantages and disadvantages**. .....
- The band have had their **good and bad times**, but now they're very successful. .....
- In this **modern era**, hardly anyone still listens to CDs. ....
- A climber who was missing for two days has been found **healthy and without injuries**. .....
- The director searched **all over the country** for the right actor. ....
- Just changing a word in a **few different places** can turn a bad song into a catchy one. ....

2 PHRASAL VERBS: **off** Complete the sentences. Combine the verbs given with **off**.

call • go • ~~cut~~ • see • take • wear • let

- I felt ..... **cut off** ..... from my friends while my WiFi wasn't working.
- The milk will ..... if it isn't put in the fridge immediately.
- My toothache is gone. I hope the pill I took doesn't ..... too soon.
- My grandparents came to the airport to ..... me ..... when I flew to Mexico.
- If it continues to rain this hard tomorrow, we might have to ..... the game.
- The police caught Sam speeding but decided to ..... him ..... with a warning.
- Max's latest YouTube video has really helped his music career .....

What TV show do you especially like? Does it have an important message? Tell a partner why you enjoy watching it.




**3 TOPIC VOCABULARY** Complete the text. Use the words below.


# BTS Boy Band Is Making Noise


commercials • the charts • featured • icons • present  
box-office • took the world by storm • released

What are the chances that a South Korean band will reach Number 1 in (1) ..... in the USA three times in less than a year? Amazingly, BTS, a seven-member boy band did just that and they (2) ..... The band was formed in 2013 and was the first South Korean band to reach worldwide fame. Believe it or not, they were even compared to the Beatles, one of the biggest (3) ..... in the music industry! Their songs include powerful messages about love and acceptance. And films of the band in concert have become (4) ..... hits.

**Read some posts from BTS fans.**

 I saw their concert film *Love Yourself in Seoul*, which was (5) ..... in 102 countries around the world. The film was mind-blowing!

 I always skip the (6) ..... on YouTube – except the ones that BTS appear in!

 Everyone thinks they're the best. BTS were (7) ..... on the cover of TIME Magazine. They were also invited to the UN to (8) ..... their *Love Yourself* campaign, which is inspiring teens around the world. The sky is the limit for these wonderful performers.



**4 PAIR WORK** Read what some people have said about music. Then match the quote to the sentence that has a similar message. Which quote do you identify with the most? Why? Discuss with a partner.

- |  |  |
|--|--|
| 1. Music is very spiritual. It has the <b>power</b> to bring people together. <i>Edgar Winter</i>                    | ..... a. Music <b>calms</b> people <b>down</b> . |
| 2. Music is like a huge release of <b>tension</b> . <i>James Taylor</i>  | ..... b. Music gets people to <b>act</b> .       |
| 3. Music is powerful. As people listen to it, they can be <b>affected</b> . They <b>respond</b> . <i>Ray Charles</i> | ..... c. Music connects people.                  |



Research has shown that we read words as a whole, even when the letters are jumbled. Isn't that cool?

**Can you read this text about music?**

We laren to repond to rhytm from a vrey eraly stgae In our llevs. We spned about 40% of the tmie we are awkae listneing to mulsc. So lestln to misuc taht maeks you smlle and you'll be hepplar all day!

## Exam Practice

**1** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Use between two and five words, including the word given.

- My brother takes my earphones without permission all the time. **IS**  
My brother ..... my earphones without permission.
- The teacher doesn't let the students eat during the lesson. **ALLOWED**  
The students ..... to eat during the lesson.
- I don't have an appointment with the doctor tomorrow. **SEEING**  
I ..... the doctor tomorrow.
- They are cancelling the football match because of the rain. **CALLED**  
The football match is ..... because of the rain.
- If you leave the cheese out of the fridge too long it spoils. **OFF**  
The cheese ..... if you leave it out of the fridge too long.



## Listening

### 1a PAIR WORK With a partner, answer the questions below.

1. Would you like to see a performance that takes place in a park or museum, instead of a regular theatre? Why? / Why not?
2. Would you like to go to an unusual performance where the audience also participate? Why? / Why not?

### 1b You are going to hear an interview with Ella Craig, an actress who works in immersive theatre. For questions 1-7, choose the best answer (A, B or C).

1. According to Ella, immersive theatre aims to
  - A make the audience take part.
  - B make the audience relax.
  - C make theatre less complicated.
2. When describing her current job, Ella says she
  - A plays the part of a detective.
  - B takes part in a movie.
  - C gives information to the participants.
3. Ella says immersive theatre takes place in unusual locations because audiences
  - A enjoy going to unfamiliar theatres.
  - B need to have the room to move around.
  - C are larger so more space is needed.
4. What does Ella say about her first immersive theatre job?
  - A She felt she needed more training.
  - B She enjoyed playing different characters.
  - C She learned some important skills.
5. What does Ella say about interacting with the audience?
  - A You can never plan what to say next.
  - B Learning your lines will make it harder to respond.
  - C The audience's reactions make things more enjoyable.
6. What causes Ella problems in immersive theatre?
  - A people who don't cooperate with the actors
  - B friends who refuse to be separated
  - C audiences who come along just for a laugh
7. Ella prefers acting in immersive theatre because
  - A she gets more applause from the audience.
  - B she gets to express her own thoughts and ideas.
  - C she is good at making decisions.

*Sherlock Holmes Experience at Madame Tussauds* →



### 2 FOCUS ON LANGUAGE: prepositional phrases Write the correct preposition. Use the words below. Then listen and check your answers.

on • through • ahead • along

1. The audience **take** ..... **the role** of detectives.
2. They **make their way** ..... the museum.
3. Well, you always have to be **a few steps** ..... of them in your mind.
4. Fortunately, most audiences are curious and willing to **play** ..... and have a laugh.

### 3 You will hear a boy called Harry giving a talk about a special kind of live concert. For questions 1-10, complete the sentences with a word or short phrase.


1. According to Harry, his brother didn't use to enjoy ..... shows.
2. Harry noticed something on a ..... which made him decide to take Sean to a concert.
3. Harry used the word ..... to describe Sean's reaction to the woman signing at the concert.
4. William Martinez and ..... communicated using sign language.
5. Understanding the ..... helped William's mother enjoy his performance.
6. Harry describes how signers use facial expressions to show the ..... of the music.
7. Harry was amazed to learn that it could take ..... to prepare the signing for a concert.
8. Signers who perform in a concert often ..... the words of all the songs.
9. Ariana Grande and Dua Lipa have used signers in their ..... to make their music accessible to everyone.
10. Harry says music signing is something he's considering as a possible ..... in the future.

*Signing at a live concert* →





## Speaking Choosing entertainment

- 1 Answer the question below.  
What kind of parties or celebrations does your school organize? What kind of entertainment do you usually have?
- 2  Liam has a problem and is asking his friend Katie for advice. Listen and complete the sentences.

**LIAM'S PROBLEM:** It's his job to organize the ..... for the school party.

**OPTION 1:** hire a professional .....

**Disadvantages**

- It would be quite .....
- It wouldn't be original.

**OPTION 2:** have live music with .....

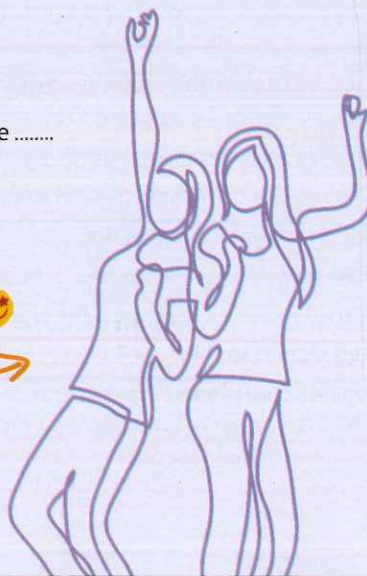
**Disadvantages**

- We need to organize equipment for the sound and .....
- People might not like .....



- 3 Which of the options do the phrases below refer to? Write 1 (DJ), 2 (live music) or 3 (both).
1. save money .....
  2. make the party unique .....
  3. may not appeal to everyone .....
  4. be more professional .....
  5. involve more work .....
  6. give new bands experience .....
  7. people will remember it for a long time .....
  8. will create a better atmosphere for dancing .....

Love the music 😊



- 4 **YOUR TASK** Work in pairs and follow the instructions below. Use ideas from Exercises 2 and 3 as well as the Speaking Guide to help you.

**STEP 1** Student A: Imagine you have Liam's problem and tell your partner what your problem is.

- Give the disadvantages of each choice.
- Ask your partner for advice.

**STEP 2** Student B: Give your friend some advice.

- Talk about the two options.
- Say which option you think would be best and why.

- 5 **DISCUSSION** Discuss the questions below.

1. At a party, do you think live music is better than recorded music? Why? / Why not?
2. Some people think everyone should learn to play a musical instrument. Do you agree?
3. Do you think people who enjoy dancing or singing must also be talented at these things? Why? / Why not?



### Speaking Guide

**Talking about both choices**

- It's not an easy decision.
- If you go for ... , but if you choose ...
- Given the choice, ...
- On the one hand, ...
- On the other hand, ...

**Referring to what someone said**

- As you mentioned, ...
- You said before that ...
- It's true that ...
- I agree with you that ...
- You're right when you say ...

**Work with a Model**

1 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

**Articles wanted!**

Do you have a favourite TV series? We are looking for articles about shows our teenage readers love. Tell us about a show you like and explain why you like it. What does the show mean to you?

The best articles will appear in next month's magazine.

1. What are you asked to write about?
2. What three things should you do in your article?

2 Read the model article and complete the plan. Use the words below.  
means • opening • recommend • examples • explain • information

**Plan**

**Par 1**

- Begin with an interesting .....
- Name the TV series and give some basic ..... about it.

**Par 2**

- Describe the show.
- Give ..... of what happens.

**Par 3**

- ..... why you like it.
- Say what the show ..... to you.

**Par 4**

- ..... the show to the readers.

**Model**

**Who is Doctor Who?**

Whether you're a science fiction fan or not, you have probably heard of my favourite TV series, *Doctor Who*. It's a British TV series and even though it has been running for more than 50 years, it still has fans of all ages.

*Doctor Who* is a time lord who explores the universe in his time travel machine called the Tardis. Several different actors have played the role of the doctor, and he has had many different adventures, but the basic idea is always the same. He uses his special abilities to help people and save the earth from various enemies, such as evil robots called Daleks.

*Doctor Who* is a great series because each episode is not only thrilling, but also funny. For me, what makes the show special is that I always watch it with my dad. We know all the stories and it's something that we share an interest in. I absolutely love that the latest actor who plays the doctor is a woman. I think it's terrific that there is finally a female star in a science fiction show that girls can identify with.

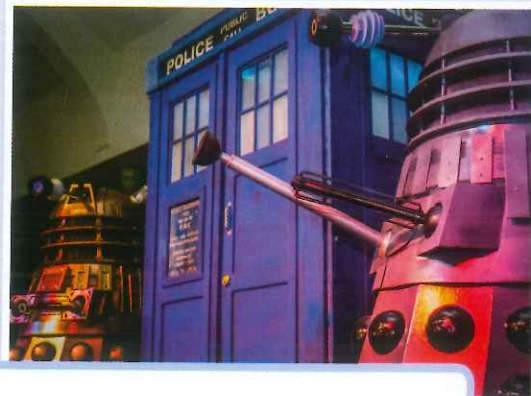
If you've never seen an episode, why don't you check it out? You might soon become as addicted as I am!

**Tip** **Openings and closings** In an article, we often speak directly to the reader. Underline the places in the opening and closing where the writer does this.



the new Doctor Who

the Tardis



a Dalek

3 **EMPHASIZING YOUR IDEAS** We use certain expressions to emphasize our opinions and feelings. Complete the phrases the writer uses to emphasize her ideas.

1. .... it has been running for more than 50 years, it ..... has fans of all ages. (Par 1)
2. Each episode is ..... thrilling, but ..... funny. (Par 3)
3. For me, ..... makes the show special ..... I always watch it with my dad. (Par 3)
4. I ..... love that the latest actor who plays the doctor is a woman. (Par 3)
5. I think it's ..... that there is ..... a female star in a science fiction show. (Par 3)

## Prepare for Your Task

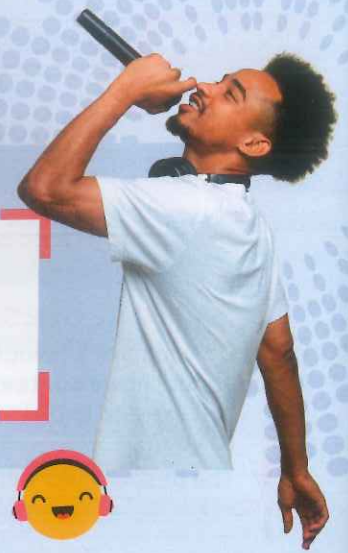
4 Read the task below and answer the questions that follow.

You have seen this announcement in a magazine for young people.

### Articles wanted!

Do you have a favourite musical performer? We are looking for articles about singers and musicians that our teenage readers love. Tell us about them and why you like them. What does their music mean to you?

The best articles will appear in next month's magazine.



1. What are you asked to write about?
2. What three things should you do in your article?

5 **BRAINSTORMING IDEAS** Look at the phrases below. Circle the ones that you could use to describe your favourite musical performer. Add at least one idea of your own.

#### my favourite singer / musician

- has won numerous awards
- is exceptionally talented
- writes his / her own songs
- inspires fans
- .....



#### why I like this singer / musician

- sings from the heart
- is a great role model
- has stood the test of time
- it's easy to relate to their lyrics
- .....

6 **EMPHASIZING YOUR IDEAS** Complete the following sentences about your favourite musical performer.

1. .... 's songs are not only ....., but also .....
2. For me, what makes ..... special is that .....
3. What's really great about ..... is that .....
4. And I think it's terrific that *he / she / they* .....

## Your Task

7 Read the task in Exercise 4 again and write your article in 140-190 words. Use Exercises 5 and 6 and the plan below to help you.

### Plan Article

#### Par 1

- Begin with an interesting opening.
- Name the performer and give some basic information about them.

Whether you listen to ... music or not, I'm sure you've heard of ...  
*He / She* is an *American / British / Greek* star who ...  
 My all-time favourite *singer / band* is ...

#### Par 2

- Describe their music.
- Give examples.

*He / She / They* sing(s) about ...  
 My favourite *song / single* is ...

#### Par 3

- Explain why you like them.
- Say what their music means to you.

But for me, what makes ... special is ...  
 And I think it's terrific that ...

#### Par 4

- Recommend the performer to the readers.

If you've never listened to any of ... 's songs, why don't you check them out?  
 You might become a fan like me!

## Review 1

1 Complete. Use the words below.

# REMAKING THE CLASSICS

on location • all-time • launched • occurred  
impressed • decades • exceptional  
taking the world by storm



I love animated films, and *The Lion King* is my (1) ..... favourite. This film was released more than two (2) ..... ago, so I was thrilled when I heard that they had (3) ..... a brand-new digital version. When I saw the movie, I couldn't believe my eyes. Using sophisticated computer technology, they have produced a new generation of animated animals that look perfectly real. It never (4) ..... to me that the animals were virtual creations until Mufasa, the majestic lion king, opens his mouth and starts talking! Even the scenery looks completely natural, as if it were filmed (5) ..... in Africa. I was really (6) ..... ! I think movie studios have also done an (7) ..... job at producing digital versions of some of the other classics. Viewers are falling in love with characters like Aladdin and Dumbo all over again. And I'm not the only one who feels this way. These fantastic remakes are (8) ....., so be sure to check them out.

2 Complete the second sentence so that it has the same meaning as the first, using the word given. Use between two and five words, including the word given.

- Listening to classical makes me feel relaxed when I'm nervous. **CALMS**  
Listening to classical music .....when I'm nervous.
- How can you prove he stole your bag? **PROOF**  
What ..... have that he stole your bag?
- They give prizes to the students every Friday. **ARE**  
Prizes ..... every Friday.
- My friend Sally always makes me laugh. **FAILS**  
My friend Sally ..... me laugh.
- Do you plan to buy a new car soon? **THINKING**  
Are ..... a new car soon?
- Teenagers don't feel connected to their friends when they're without their phones. **CUT**  
Teenagers feel ..... their friends when they're without their phones.

3 Choose the word or phrase that best completes the sentence.

### Grammar

- "Why do you think the milk has gone off?"  
"Because it ..... right."  
a. isn't tasting      c. isn't tasted  
b. doesn't taste      d. not taste
- Can you tell me what films ..... today?  
a. been shown      c. show  
b. showing      d. are being shown
- "What time is your bus?"  
"It usually ..... at 10 o'clock."  
a. is leave      c. leaves  
b. leaving      d. is left
- His success was due to his ..... and hard work.  
a. determined      c. determine  
b. determining      d. determination
- ..... the doctor tomorrow?  
a. Do you see      c. Are you seeing  
b. You see      d. You are seeing

### Vocabulary

- This film may not ..... to everyone.  
a. draw      c. feature  
b. appeal      d. present
- Given the ....., I'd prefer to eat at home.  
a. choice      c. power  
b. contribution      d. impression
- After working together for two years, they went their ..... ways.  
a. peculiar      c. selective  
b. numerous      d. separate
- His voice sounded familiar but I couldn't ..... it.  
a. respond      c. encounter  
b. place      d. relate
- In this day and ....., most people have access to the internet.  
a. time      c. age  
b. night      d. link